

WAC 139-10-237 Juvenile services academy eligibility and curriculum. (1) All employees whose primary job function is to assess, case plan, and/or manage, counsel, and/or monitor juvenile offenders must complete the juvenile services academy. Representative job classes include, but are not limited to, juvenile probation counselors, guardian ad litem, case aides/assistants, trackers, juvenile drug court counselors, and community surveillance officers.

(2) The juvenile services academy curriculum shall be at least 40 instructional hours in length and may include, but not be limited to, the following subject matter areas:

- (a) Core skills
 - (i) Observation skills
 - (ii) Writing skills
 - (iii) Interpersonal communication
 - (iv) Professionalism
 - (v) Legal authority
- (b) Key skills
 - (i) Juvenile law
 - (ii) Behavioral health issues
 - (iii) Personal safety
 - (iv) De-escalation
 - (v) Adolescent development
- (c) Related skills
 - (i) Trauma informed care
 - (ii) Stress management
 - (iii) Interviewing
 - (iv) Human relations/cultural awareness
 - (v) Historical intersection of race and corrections.

[Statutory Authority: RCW 43.101.080. WSR 22-19-038, § 139-10-237, filed 9/14/22, effective 10/15/22; WSR 00-17-017, § 139-10-237, filed 8/4/00, effective 9/4/00. Statutory Authority: RCW 43.101.080(2). WSR 87-19-105 (Order 15-D), § 139-10-237, filed 9/18/87.]